

## The Children's Center Preschool Curriculum Guidelines

Our goal at Preschool is to provide a chance for children to work cooperatively in an enriched, flexible environment so that they may grow socially, emotionally, intellectually, and physically.

To achieve this goal we use early childhood curriculum from various sources including the National Association for the Education of Young Children, "High Scope", "Reggio Emilia", "Zoo Phonics" and "Leap Frog". Our language arts curriculum combines a whole language, phonics based approach to experiencing letters and numbers along with a print rich environment. Beginning Spanish language is a part of the Pre-K curriculum.

### Language Arts Curriculum for 3's

Sept. Social skills  
Pencil and scissor skills  
Experiencing letters c & d, numbers 1 & 2  
Oct. Experiencing letters g & q, numbers 3 & 4  
Nov. Experiencing letters a, o, e, numbers 5 & 6  
Dec. Experiencing letter s and review  
Numbers review  
Jan. Experiencing letters l, h, n, m  
Experiencing number 7  
Feb. Experiencing letters k, f, i, j  
Experiencing numbers 8, 9  
Mar. Experiencing letters r, t, b, p  
Experiencing number 10 & review  
Apr. Experiencing letters u, v, w, x  
Numbers 1-10 review  
May Experiencing letters y, z & review  
Numbers review

### Language Arts Curriculum for Pre-K (4's & 5's)

Sept. Social skills  
Pencil and scissor skills  
Forming letters c & d, numbers 1 & 2  
Oct. Forming letters g & q, numbers 3 & 4  
Nov. Forming letters a, o, e, numbers 5 & 6  
Dec. Forming letter s and review  
Numbers review  
Jan. Forming letters l, h, n, m  
Forming number 7  
Feb. Forming letters k, f, i, j  
Forming numbers 8 & 9  
Mar. Forming letters r, t, b, p  
Forming number 10 and review  
Apr. Forming letters u, v, w, x  
Forming numbers 1-10 review  
May Forming letters y, z & review  
Forming numbers review & double digits

### *The National Association for the Education of Young Children Experiencing Centers.*

Recognizing that young children learn through their senses, each classroom is set up with centers for the children to explore science, math, dramatic play, manipulative games and toys, writing skills, art, music and a quiet reading center.

### Science – all ages

Sept. Color mixing, five senses, my body and health, measurements – height, weight  
Oct. Bones & skeletons, balance, changes in nature, bats, pumpkin life cycle  
Nov. Air and sound, gravity, floating, sinking, density, swinging & pendulums, corn – why it pops!, Indian corn  
Dec. Visual discrimination, comparing size, height, weight, recognizing shapes in objects, water experiments, liquid measurement.  
Jan. Ice and crystals, penguins, polar bears, hibernation  
Feb. Dinosaurs, magnets  
Mar. Weather, space, taking care of our teeth, prisms, rainbows, experiments with wind and air, evaporation, clouds/condensation.

- Apr.** Ocean life – top, middle, bottom, salt water vs. fresh water, where the river meets the ocean, Earth Day, recycling, butterfly life cycle.
- May** Chemical reactions, sprouting, differences in insects, sunflowers

### Math for all ages

- Sept.** One to one correspondence, counting, number sequence, shapes, calendar pattern - ABAB, patterning, matching.
- Oct.** Counting, grouping & sorting, number recognition, opposites, sequencing & seriation, spatial concepts, small, medium & large, calendar pattern - ABBBB, graphing.
- Nov.** Tracing numbers, measuring, shapes & geometry, adding simple numbers, calendar pattern – AABAAB, making patterns
- Dec.** Calendar, patterning, 6 shapes, addition with numbers 1 – 6, calendar pattern - ABBABB.
- Jan.** More than & less than, continue addition, one to one correspondence, complex and simple patterns, calendar pattern – ABCABC.
- Feb.** Sequencing - beginning to end/biggest to smallest, grouping – color/size/shape, sorting – color/size/shape, matching games, calendar pattern ABACABAC, estimation, graphing
- Mar.** Computation using numbers 1-10, visual discrimination, quantitative thinking, memory skills, time, calendar pattern - AABB.
- Apr.** Numbers 0-25, counting to 100 w/one-to-one correspondence, basic money skills, dot-to-dot patterns, calendar pattern - AABC.
- May** Review various skills – calendar pattern AABBC.

Music and Movement experiences are provided by the teachers as a part of their daily program.

Thematic Units. During the course of the year we use the following units to create activities for each subject area:

- All About Me and My School, Community Helpers
- Autumn, Halloween
- Thanksgiving (sharing food and meeting new friends)
- Gingerbread Man, Holiday Celebrations Around the World
- Winter Fun, Outer Space, Hibernation
- Valentine’s Day, Dinosaurs
- Transportation, Farm
- Ocean Exploration, Rainforest
- Insects, Gardening, Plants, Pets